

Snow is Falling Challenge Badge



There are 10 themed sections of this badge, each named after lyrics from a seasonal song:

Weather: 🎵 Snow is Falling 🎵

Science: 🎵 Ice Ice Baby 🎵

Environment: 🎵 Have you ever seen a penguin come for tea 🎵

The Outdoors: 🎵 Walking in a winter wonderland 🎵

Sports: 🎵 Going out tobogganing 🎵

First aid: 🎵 Cold as ice 🎵

Crafts: 🎵 I'm dreaming of a White Christmas 🎵

Cookery: 🎵 Feed the world, Let them know it's Christmas time 🎵

The Arts: 🎵 Nine Ladies Dancing 🎵

Reading and writing: 🎵 A Winters Tale 🎵

Rainbows: 1 activity from 4 sections

Brownies: 1 activity from 6 sections

Guides: 1 activity from 6 sections plus 2 more activities of their choice.

Rangers & Leaders: 1 activity from 8 sections or plan their own way of achieving the badge.

There are colour-coded programme links throughout this badge pack. We hope these come in helpful when planning activities. You can use this badge and our ideas as a starting point for your own planning and add your own ideas. You may even decide that you wish to complete all the elements in just one section... the choice is up to you and your unit.

Some elements to gain this badge may be placed in two areas so that this allows you to choose which section you place it in.

At the end of the pack you will find a traditional Christmas challenge badge syllabus for our 2020 'It's Christmas' badge. You could use this instead to gain this badge.

We have created this badge to support our fundraising for Girlguiding via a Discover Adventure Great Wall of China Trek. Please see the email with permission to continue fundraising at the end of this pack.

Badge Order Form

Cost: £1.20 per badge (Size of badge = 65mm)

Plus 2nd class signed for postage:

£2.09 for 1-5 badges, £2.36 for 5-18 badges, £2.93 for 19-30 badges, £3.39 for 31+ badges. Where possible, we will deliver badges to units local to us, rather than posting.

BACS payment is preferred however you may make payment via cheque

BACS Details Account Name: FIRST BALDOCK BROWNIE PACK

Sort Code: 20-41-12 Account Number: 60132225

Reference: 'Unit Name' 'Number of badges ordered' e.g. 1stBaldock30

If paid by BACS, email lisa.gascoine@btinternet.com with the following information:

Your name

Unit name

Name of the badge you are ordering (Snow is Falling)

Number of badges

Address for badges to be posted to

Date paid and reference used

International postage will incur an additional charge – please email prior to ordering

✂-----

Cheques made payable to **First Baldock Brownie Pack**

Your name:

Unit name:

Your email address/contact number

(We have asked for contact details in case of any problems with payment or supply)

Badge name: Snow is Falling

Number of badges:@ £1.20 per badge + postage as above = £.....

Address for badges to be posted to:

.....

.....

Post this form with cheque to:

1st Baldock Brownies C/o Lisa Patterson

71 Larkins Close

Baldock

Herts

SG7 5DG

♪ Snow is Falling ♪ Weather

- Build a snowman
 - If it doesn't snow, design a snowman that you would like to build or draw a famous snowman such as Frosty the Snowman, Olaf or The Snowman
- Make a snow animal - this could be 3D or drawn flat into the snow with a stick
- Make a snow angel
- Build an Igloo / snow house - you would need to have lots of snow!
 - If it doesn't snow, you could try designing an igloo.
- Learn how snow and ice are formed
- Find out about some facts about snow and ice such as:
 - When was the last time it snowed where you live?
 - When was the last time it snowed on Christmas day anywhere in your country?
 - Share these facts with your unit.
- Find out about different types of snow and ice
 - You may find out that not all snow will join to make a snowman

Rainbows: UMA: Skills for my Future - Magnificent machines: Snowed in - 15 mins. A storm is swirling outside, and you're stuck! Can the snowplough rescue you in time?

Brownies: UMA: Have adventures - Get outside: Let it snow - 30 mins. There's no business like snow-business! Race to build the ultimate snow person

♪ Ice, Ice baby ♪ Science

- Learn about how snow and ice are formed in the natural world
- Learn how to make ice using a freezer at home
- Make ice cubes, you can add food colour and edible plants
- Make an ice plate: <https://www.lastwordonnothing.com/2017/02/23/creating-with-nature-ice-ornaments/>
- Make an ice sculpture

More ideas:

<https://www.woodlandtrust.org.uk/visiting-woods/things-to-do/woods-through-the-seasons/winter/>

<https://www.woodlandtrust.org.uk/blog/2021/01/lockdown-activities-kids-winter/>

<https://blog.hope-education.co.uk/outdoor-ice-play-ideas/>

<https://theimaginationtree.com/freezing-and-melting-objects-in-ice/>

<https://www.stem.org.uk/resources/community/collection/11076/snow-and-ice>

♪ Have you ever seen a penguin come for tea ♪

Environment

- Learn about an animal that lives in areas of snow and ice. For example:
 - Polar bear, arctic fox, penguin etc.
 - Tarmigan: You may not have heard of this animal. But the snow plays a very important part in its life.
- Learn about what is happening to the habitat of where these animals live:
 - What is happening to icebergs and ice caps around the world due to global warming?
 - What is global warming what does this term mean?
 - Consider ways in which you could reduce your carbon footprint and help to reduce global warming.
 - <https://www.woodlandtrust.org.uk/blog/2021/10/climate-change-facts-actions-for-kids/>
- Research about people and communities who live in places where it is very cold
- Consider ways in which you could improve your garden/balcony at home or your meeting place to encourage and protect wildlife during the winter months.
- Learn about an extinct animal from an arctic region
- Learn what polar explorers do:
 - Video by Jade Hameister (Polar Explorer), Nat Geo Kids:
<https://www.youtube.com/watch?v=hlZXf-nqQbU>
 - <https://www.stem.org.uk/sites/default/files/pages/downloads/Polar%20Explorer%20activity%20pack.pdf>
 - You could have several unit meetings or a sleepover/pack holiday themed around polar exploration in order to gain this badge. This would also link in with our first aid/survival section.

Brownies:

- **UMA: Have adventures – Exploring Nature: Hedgehog home – 20 mins.**
- **UMA: Take Action - Charity choices: Adapt to include charities that support the environment**
- **Interest Badge: Take Action - Speaking out: Encourage the brownies to consider what is happening to the Ice bergs and the environments. Spread the word, speak out and make a difference.**

Guides:

- **UMA: Take Action – Save the Planet: Talk on the wild side 30 mins - Decide if we should re-introduce animals from the past e.g. Woolley mammoths**
- **Skills Builder: Reflect Stage 4 Know Myself – From bad to worse**
- **Skills Builder: Have Adventures - Explore Stage 4: Wish you were here - Add to the list cold / snow covered places around the world**
- **UMA: Take Action – Community Action: The power of positivity 30 mins - A greener planet**
- **UMA: Take Action – Save the Planet:**
 - Carbon calculator 20 mins - Reduce carbon footprint
 - Go wild 45 mins - Issues linked to saving wildlife
 - Global Goalie 30 mins - Protecting your future – Global challenges
- **Skills Builder: Express Myself – Communication Stage 4**
 - It's the way you say it 45 mins - Changing your style of speaking - Make your speech engaging
 - Actions speak louder than words 45 mins - Bodies speak a language - understanding body language = facial expressions – help to show your feeling

Guides could look at the impact of global warming in greater detail and gain in full their Take Action – Make a Change Stage 4 Skills Builder and the Take Action - Influence Stage 4 skills builders.

Skills Builder: Take Action – Make a Change Stage 4

- Big changes start with small steps 30 mins = Explore how small changes can lead to big changes - links to Global warming
- Who cares 60 MINS = Identify issues that other people care about
- Money and a message 60 mins + = Fundraising for a charity e.g. WWF – Global warming – animals that are endangered due to changing climates – Polar bears
- Testing out tactics 60 MINS = Discover change – making tactics = tools to make positive changes
- Wear your heart on your sleeve 60 MINS = Explore craftivism methods of communication = spread the message of Global warming / recycling / pre-loved items

Skills Builder: Take Action – Influence Stage 4

- MP Hear me! 45MINS = Identify key issues = Understand how to contact your MP
- Better Letter 45MINS = The skill of writing a formal letter
- Get ahead 60 MINS = Know the issues you care about = who has the power to make changes
- Womenifestos 30 MINS = Learn how elections work – Great ideas = Votes
- Say it with passion 45MINS = Public speaking – share ideas and plan an argument

🎵 **Walking in a winter wonderland** 🎵 The outdoors

- Go out for a walk on a winter's day.
 - Make some notes, draw a picture, or take some photos.
 - Collect some winter foliage / ever greens to make a floral display
 - Look for ice in puddles and mud and or if out early or late frost.
 - <https://www.woodlandtrust.org.uk/blog/2021/01/lockdown-activities-kids-winter/>
- In your garden or meeting place leave out some fresh water for animals to enjoy
 - You could sit quietly inside where you can see the water and record which animals visit your garden
- Consider ways in which you could improve your garden/balcony at home or your meeting place to encourage and protect wildlife during the winter months.

Brownies: UMAs: Have adventures – Exploring Nature

Hedgehog home 20mins - Build a cosy hedgehog home

Night sky observers 45mins - Make a constellation viewer. Explore the night sky

🎵 **Going out tobogganing** 🎵 Sports

- Go skiing on either real snow or at a Dry slope centre
- Go snowboarding
- Try ice skating at a local ice rink
- Go sleighing – if we have snow – you can even use a sheet of plastic for a sleigh.
- Go curling – contact your local ice rink.

Rainbows: UMA – Get sporty. Game of stones: 45 mins. Curling skills game

Guides and Rangers could try ice climbing if there is a centre near you!

<https://www.girlguiding.org.uk/what-we-do/our-badges-and-activities/adventure-for-girls/ice-climbing/>

♪ I'm dreaming of a White Christmas ♪

Crafts

- Make paper snowflakes to stick on windows
- Create a mobile using different sizes of paper snowflakes
- Make a snowman from a pringle pot/ or similar tub
- Design some Snow art using black sugar paper and chalk
- Make a decoration that is only white
- Make a decoration from a clear plastic bottle
- Get knotting! and make a macrame snowflake
- Create a snow and ice design that could feature on a Christmas card

Rainbows: UMA – Skills for My Future. Magnificent machines – Sort it out 45 mins. A post-sorting machine - this will be needed to sort all the cards and Christmas time.

Brownies: UMA: Express Myself - 3D Craft and design Pop up cards 45 mins. Use your snowflakes in a pop up card to create movement within your card.

Guides: UMA: Express Myself - 3D Craft & Design. Macrame Monster - make a macrame snowflake

♪ Cold as Ice ♪

First Aid

- Learn about hypothermia
 - What are the signs to recognise that someone has hypothermia?
- Learn what to do if you think someone is suffering from hypothermia
- Learn some survival skills for being out in the cold
 - This could link to learning how to become a polar explorer or how polar explorers stay safe
- Learn how and when to use an ice pack for a bruise, sprain or swelling.
- Understand the term R.I.C.E and when it applies

Rainbows: UMA – Skills for my Future: Magnificent machines – Snowed in. A storm is swirling outside, and you're stuck! Can the snowplough rescue you in time?

Rainbows: UMA – Have Adventures: Survival skills: Hot and cold – 20 mins. Being stranded somewhere very cold, learn what to do in the cold weather to keep you and others safe.

Brownies: UMA: Have adventures – Survival skills

- First aid in the field - 30 mins: Fixing injuries in the wild and it is cold outside. Learn what to do.
- Disaster strikes - 20 mins: Make adaptations to this activity to be stranded in a snow drift.
- Strike a light – 15 mins: Learning how to strike a light could be a good survival skill to learn
- Snow vision - 20 mins: Make a pair of snow goggles to help you survive in one of the toughest environments on earth – snow
- S.T.O.P – 45 mins: Disaster strikes! Explore the STOP method to help you to work out how to deal with survival situations.

Brownies: Skills Builders - Be Well: First aid stage 2 and stage 3

Guides: UMAs Have Adventures – Survival Skills

- Help! 15 mins = Dangerous situations require different survival positions
- Warm in the wild 45 mins = Staying warm in the wilderness
- Get carried 45 mins = Build an emergency stretcher e.g. Broken a leg skiing

🎵 A Winters Tale 🎵 Reading, writing and telling stories

- Write a poem about snow and ice and decorate the border. You may choose to write this inside a Christmas card you made in the craft section
- Write a story linked to the season of winter
- Read a story or watch a film that features snow or ice and write a review to share with your unit e.g. The Snow Queen, Frozen, The Chronicles of Narnia: The Lion, the Witch and the Wardrobe, Happy Feet, Ice Age
 - Which characters did you like best and why?
- Read and act out the story Polar Bear Polar Bear by Eric Carle (Rainbows)

Brownies: UMA - Express Myself: Catch a story 15 mins - Use your imagination to tell stories which start in a place full of snow and ice.

🎵 Feed the world, let them know it's Christmas time 🎵 Cooking

- Ice cream taste test
- Make ice cream
- Make ice lollies
- Bake a baked Alaska
- Make some coconut ice
 - <https://www.bbcgoodfood.com/recipes/coconut-ice-squares>
- Whip up a smoothie with crushed ice
- Make some biscuits and decorate with snowflakes
- Do some more traditional Christmas baking
 - Make some mince pies
 - Make a Christmas cake and decorate it (recipe end of pack)
 - Make a Christmas pudding (recipe end of pack)
 - Make gingerbread biscuits and/or Gingerbread house
 - https://www.bbc.co.uk/food/recipes/gingerbread_men_99096
 - Make some stained glass window sweet biscuits
 - https://www.bbc.co.uk/food/recipes/stained_glass_window_09846
 - <https://www.bakingmad.com/recipe/stained-glass-biscuits>

🎵 Nine Ladies Dancing 🎵

The Arts

- Research Andy Goldsworthy and his artwork using snow and ice – create your own Andy Goldsworthy inspired art
 - <https://publicdelivery.org/andy-goldsworthy-touching-north/>
- Van Gogh is very famous for his Sunflower picture
 - He also painted a picture of the two ladies digging in the snow
https://commons.wikimedia.org/wiki/File:Two_digging_peasant-women_digging_on_a_snow-covered_field.jpg
 - Draw a picture of yourself in the snow in a Van Gogh style
- Research a painting that you like which has snow and ice, create your own version using the same style/ technique / art materials if possible.
 - 10 Famous pictures with winter / snow landscapes – inspiration for art work: <http://the-creative-business.com/10-winter-landscape-paintings-famous-artists/>
 - Ice picture: https://www.treetoolsforschools.org.uk/activities/pdfs/pdf_ice_art.pdf
- Design some snow art using black sugar paper and chalk
- Choose one of the songs that the sections of this pack are named after (or another song about snow and ice) and perform it either by singing or playing an instrument.
 - This could be a solo activity or in a group.
- Make up a dance to one of the songs the sections of this badge are named after
- Make snowflake decorations
 - Snowflake Macrame: <https://www.youtube.com/watch?v=yZoCOSu44Ck&vl=en>

Rainbows: Express myself - Painting. Interest badge Page 28 Section 1 Draw big & Section 3 be inspired by how sunflowers make you feel

Brownies: Interest Badge: Be Well – Dance

Remember, these are all ideas, and you can add your own or choose how your unit will gain their Snow is Falling challenge badge

Branding approval email:

← FW: Winter badge approval

🕒 You replied on Mon 13/09/2021 15:50

BM Branding Matters <BrandingMatters@girlguiding.org.uk>

Mon 13/09/2021 13:27

To: You



Dear Kathryn,

Many thanks for your email and for sharing your Winter Badge Bespoke design - option 4. I can confirm this meets our branding requirements and is OK to produce. I can't see the colours of the trefoil, so just to confirm

- The trefoil must be used only in Girlguiding blue (Pantone 2718; RGB breakdown 98R 115G 240B, have a white keyline around the outside and be a minimum size of 5mm

Many Thanks

Ruth

From: Kathryn Dixon
Sent: 08 September 2021 18:11
To: Branding Matters <BrandingMatters@girlguiding.org.uk>
Subject: Winter badge approval

Dear Branding team,

Are you able to confirm that design number 4 for the Snow Is Falling badge in the attached PDF meets branding requirements?

Many thanks,
Kathryn

Leader with 1st Baldock Brownies and 5th Cambridge Brownies

Permission to fundraise email:

Fundraising for Girlguiding Internationals

EF Ellie Franklin <Ellie.Franklin@girlguiding.org.uk>

Tue 23/02/2021 21:44

To: [REDACTED]

Dear Kathryn & Lisa,

I am emailing in regards to your upcoming trek to the Great Wall of China where you will be fundraising for Girlguiding. As you have been booked on to the trek since early November 2019, we are happy for you to continue fundraising until you are able to undertake the trek - we would hope that this would be in 2022.

Should there be any complications with this, please get in touch with me directly.

With all best wishes,
Ellie

Ellie Franklin
Strategic Public Fundraising Officer

Girlguiding
17-19 Buckingham Palace Road
London
SW1W 0PT

Tel: 020 7834 6242 Extn:2142

girlguiding.org.uk

Songs that each badge section is named after:

Snow is Falling: Merry Christmas Everyone – Shakin Stevens

Ice Ice Baby – Vanilla Ice

Have you Ever Seen a Penguin Come To Tea: Penguin Song – The Learning Station

(Walking in a) Winter Wonderland – Bing Crosby

Going out tobogganing: It's Christmas Coming Home – Nashville Cast

Cold as Ice – Foreigner

I'm dreaming of a White Christmas – Bing Crosby

Feed the world, Let them know it's Christmas time: Do They Know It's Christmas – Band Aid

Nine Ladies Dancing: The Twelve Days of Christmas

A Winters Tale – David Essex

Alternative syllabus (from our It's Christmas badge in 2020):

This Christmas badge covers six different areas of interest, therefore providing a wide range and mix of challenges for all ages in Girlguiding. These areas are:

Giving and Sharing

Community and Faith

Natural Christmas

Christmas craft

Christmas cookery

Writing for a reason

There are 50 challenges to choose from

Rainbows: One challenge from each section

Brownies: One challenge from each section plus two challenges

Guides: One challenge from each section plus four challenges

Giving and Sharing

1. Send a Christmas card you have made in the post to a relation or friend: (Link with 14 & 35)
2. Make a Christmas present and give it to a relation or friend (LINK to Christmas crafts/nature)
3. Learn how to wrap a present and make a gift tag for the gift
4. Take some Christmas food to your local food bank [UMA Lend a hand](#)
5. Learn a new song or carol and share this with your family, friends and Girlguiding group
6. Hold a Bring and Buy sale. Sell items that you have made from any of the other sections.

[UMA Brownie market stall](#) → don't just practise, do it for real

[Skill builder Network Stage 2 All for one, one for all / Stage 3 Team effort](#)

[Interest Badge Link](#) → Take Action: Charities

7. Choose a charity to make a donation to with the funds from the Bring and Buy [UMA Charity choice](#)
8. Plan and hold a Christmas party [UMA Celebrate good times!](#) / [UMA Time travelling celebration](#)

[Skill Builder: Know Myself: Reflect 2 - Celebrate](#)

9. Hold a Christmas themed Fashion show [UMA Demanding Designs](#) / [UMA Trash fashion](#)
10. Perform a ballet dance based on the Sugar Plum fairy or Christmas story [UMA En Pointe](#)
11. Perform a Christmas puppet show and make your own puppets. [UMA Odd sock](#)
12. Plan and hold a Christmas Performance for family and/or friends.

[Interest Badge Link](#) → Express myself: Performing

[Skill builder](#) → Express myself: Communication Stage 2 - Can you hear me at the back / Act it out

[Skills Builder](#) → Communication Stage 3 - Beat the Butterflies / Sign it spell it

[Skill builder](#) → Innovate: Stage 2 - Move and Shake / Mime time

[Skill builder](#) → Be well: Feel good Stage 3 - Strike a pose

[Skill builder](#) → Take action: Influence: Stage 3 - Comeback club / Decisions, decisions

[Skill builder](#) → Skills for my future: Lead Stage 2: Dance Challenge / Stage 3: Price Up

[Live smart: Stage 2: Shop 'til you drop](#)

[Live smart: Stage 3: Role Up](#)

Christmas craft

13. Make an advent calendar

<https://www.mykidstime.com/things-to-do/12-easy-homemade-advent-calendar-ideas-kids/>

14. Make a Christmas card

UMA Pop-up cards

Interest Badge Link → Express myself: Painting - paint the image for the Christmas card

Skill builder → Express Myself: Innovate - Stage 3: A work of Art

15. Make some paper snowflakes

<https://www.nationaltrust.org.uk/allan-bank-and-grasmere/features/how-to-make-paper-snowflakes->

16. Make a present for a relation or friend

17. Make a Christmas decoration e.g. Make decorations and cards by re-using bottle tops:

<https://www.redtedart.com/wp-content/uploads/2016/11/Bottle-Cap-DIY-Ideas.jpg> or candy cane mice:

<https://www.bakerross.co.uk/craft-ideas/kids/candy-cane-mice/>

18. Make a Christmas stocking using sewing skills → UMA Stitch up your six

19. Make Christmas bunting

<https://mykidcraft.com/christmas-bunting/>

<https://thefrugalhomemaker.com/2013/06/04/how-to-make-an-easy-no-sew-diy-fabric-bunting/>

20. Make a decoration using Origami

<https://www.thesprucecrafts.com/christmas-origami-projects-4147453>

21. Make a Christmas cracker

Writing for a reason

22. Learn how to correctly address a Christmas card envelope and post

23. Write a story about Christmas

24. Write an invitation to a Christmas event or party

25. Write a message in the Christmas card you have made for example: acrostic poem from the word 'Happy Christmas'.

26. Write a message or learn how to say Merry Christmas in a different language

https://www.eduplace.com/monthlytheme/december/pdf/christmas_match.pdf

Interest badge link: Skills for my future: Languages

Christmas cookery

27. Make some mince pies

28. Make a Christmas cake and decorate it*

29. Make a Christmas pudding*

30. Make gingerbread biscuits and/or Gingerbread house

https://www.bbc.co.uk/food/recipes/gingerbread_men_99096

31. Make some stained glass window sweet biscuits

https://www.bbc.co.uk/food/recipes/stained_glass_window_09846

<https://www.bakingmad.com/recipe/stained-glass-biscuits>

32. Many of the ingredients that are used for Christmas cookery come from all over the world so explore the packaging to find out where they come from

UMA Local Munch Skill builder → Feel good - Stage 3: Build it with food

*Recipes later in the pack

33. You could learn about some of the history of these traditional Christmas foods e.g.

<https://www.whychristmas.com/customs/mincepies.shtml#:~:text=Mince%20Pies%2C%20like%20Christmas%20Puddings,top%20representing%20his%20swaddling%20clothes.>

Community and Faith

34. Take part in a Christmas tree festival by making a decoration

35. Take part in a carol concert, school play or virtual activity

36. Take part in a service of worship of your own faith

37. Learn more about the Christmas story

38. Learn how different countries, faiths and religions celebrate Christmas or other important festivals throughout the year

<https://www.kids-world-travel-guide.com/christmas-around-the-world.html>

<https://www.whychristmas.com/cultures/>

<https://www.bbc.co.uk/cbbc/quizzes/bp-worldwide-christmas-traditions-quiz>

39. Attend a Christingle service and take your Christingle made from an orange (number 45)

Natural Christmas

40. Make a table decoration using winter foliage

41. Print some brown paper with fruit and vegetables to make wrapping paper

<https://www.seasaltcornwall.co.uk/blog/11/2018/how-to-make-hand-printed-wrapping-paper/>

42. Make a Christmas decoration from a pine cone



- Pine cones first dried out and then painted with white paint.
- Pom-poms, bottle tops and string stuck on with a glue gun
- These photos are decorations we made last year and sold to raise money for the Girlguiding Great Wall of China Trek in October 2021

43. Make a bird feeder for the birds in your garden or meeting place

<https://growingfamily.co.uk/craft/homemade-bird-feeders/>

44. Make a door wreath

45. Make a pomander using citrus fruit and or make a Christingle orange

<https://babbledabbledo.com/design-for-kids-citrus-pomanders/>

http://www.bbc.co.uk/tees/content/articles/2007/12/05/christingle_feature.shtml

46. Make some potpourri

<https://driedflowercraft.co.uk/2012/11/christmas-potpourri-recipe/>

47. Help to decorate a real tree, learn how to look after a real tree.

Interest Badge Link → Be well: Grow Your Own

48. Make a winter home for a hedgehog in your garden or unit meeting place [UMA Hedgehog home](#)

49. The Three Kings followed a star. Go star gazing and look for Constellations [UMA Night sky](#)

50. Get ready for snow. Make a pair of Snow goggles [UMA Snow vision](#)

Christmas Pudding Recipe

Ingredients

25g self-raising flour
50g breadcrumbs
50g suet
50g brown sugar
150g raisins/sultanas/currants
25g cherries or peel
1 egg
1 tbsp. grated apple
Grated rind and juice of ½ a lemon
¼ tsp mixed spice
¼ tbsp. black treacle
Brandy

Method

1. Add all the dry ingredients into a bowl and mix together
2. Then add the wet ingredients and stir until gooey and drops from a spoon
3. Grease a glass bowl and add the mixture
4. Cover the top of the mixture with a circle of greaseproof paper. Tie the foil with the string over the top of the bowl (remember to leave a fold in the foil)
5. Boil in a saucepan of water for 4 hours (check the water every so often, it may need topping up)
6. This can now be stored until Christmas Day (in an airtight container)
7. Reheat as required on Christmas Day and then turn upside down on to a plate and serve

Own/family recipe

Dundee Cake

Ingredients to make a large cake for a Christmas celebration

240g Plain Flour	150g spreadable butter
Grated zest of 1 orange	Grated zest of 1 lemon
1 level teaspoon baking powder	
150g golden caster sugar	3 large eggs
1 dessertspoon milk, if needed	
175g currants	175g sultanas
50g glacé cherries, rinsed, dried and cut into halves	
50g mixed candied peel, finely chopped	** (100g blanched almonds optional)

How to make the cake

You will need an 18cm /7in square or 20cm /8in round – high-sided tins.

(Otherwise, if having a face to face meeting in the future, we have made this in Sixes with each Brownie then filling a half-sized baked bean tin or glass ramekin and taking it home to bake for 30 minutes)

Switch on the oven Gas mark 3 / 325F / 170 C

1. Grease and line your cake tin or other container with greaseproof paper
2. Sift flour and baking powder into the mixing bowl
3. Add the butter, caster sugar and eggs and mix until you have a smooth dropping consistency. Add the milk if it seems too dry
4. Fold in all the other ingredients: Currants, sultanas, cherries, mixed peel and zest
5. Spoon the mixture into the tin and spread evenly. **Whole blanched almonds can be placed in a pattern on the top of the cake to give a very traditional look and taste to the cake.
6. Bake for 2 to 2 ½ hour → Check at 2 hours- you are looking for a firm and springy centre to touch
7. Allow the cake to cool in the tin for at least 30 minutes. Remove from tin and cool on a cooling rack. Store once cold in an airtight tin.

Recipe adapted from → <https://www.deliaonline.com/recipes/meals-and-courses/afternoon-tea/traditional-dundee-cake>

One Egg Christmas cake

Ingredients

- 4 tablespoons sultanas*
- 4 tablespoons currants*
- 2 tablespoons chopped mixed peel * OR 10 tablespoons in total of dried mixed fruit
- 4 tablespoons chopped glace cherries ** If you do not like cherries add more fruit
- 4 tablespoons orange juice
- 125g butter
- 4 tablespoons dark brown soft sugar
- 1 egg
- 8 tablespoons plain flour
- 1/8 teaspoon bicarbonate of soda
- 1 pinch salt
- 1/4 teaspoon mixed spice
- 4 tablespoons treacle
- 2 tablespoons milk
- 4 tablespoons ground almonds (Nut-free replace with 4tbsp of flour)

Method

Prep: **20min** / Cook: **40min**

1. Preheat oven to 170 C / Gas 3. Butter a 15cm (6 in) round tin, and line with baking parchment.
2. Soak the fruit in the orange juice.
3. In a large bowl, cream together butter and brown sugar until fluffy.
4. Beat in egg. In a separate bowl, combine flour, bicarbonate of soda, salt and mixed spice; mix into butter and sugar in three batches, alternating with treacle and milk.
5. Stir in fruit / orange juice and ground almonds.
6. Scrape cake mixture into prepared tin.
7. Bake in preheated oven for 40 to 45 minutes.
8. Cool in the tin for at least 10 minutes
9. Wrap cake in parchment paper and store in an air tight tin

And for the finishing touch...

For a traditional finish to your Christmas cake, cover with marzipan and royal icing

For a speedy finish, you can then top it with a variety of glace fruits, dried fruits and/or nuts, or use ready to roll icing.

Recipe adapted from this web site → <http://allrecipes.co.uk/recipe/30548/small-christmas-cake.aspx>

Sample Virtual Sleepover

Timetable (change the length to suit your pack):

Saturday	
Off Zoom before we start	UMA Trash Fashion – make a Christmas outfit for your teddy or doll out of recycling (No. 9)
Zoom 1400-1530	Christmas cooking: making gingerbread by Zoom (No. 30)
Off Zoom individual activity	Decorate your gingerbread once they are cool
Zoom 1730-1830	Eating dinner together e.g. could have made pizza separately or could try the fajita fun UMA
Zoom 1930-2030	Virtual Christmas Campfire Singing Christmas-themed songs via zoom with Christmas jumpers and hot chocolate and marshmallows (No. 35 & possibly 5) You could do some stargazing via zoom as well/instead (No. 49)
Sunday	
Zoom 0830	Cook breakfast together e.g. pancakes, French toast, eggs and soldiers
Off Zoom individual activity	Write a message in your card (currently blank) (No. 25) Wordsearches/worksheets in your activity pack (if you want to)
Zoom 1030-1130	Craft activity: Making a decoration e.g. candy cane mice (No. 17) or pine cone decoration (No. 42) and a Christmas card (No 14 – message already written)

Kits to be delivered to the girls in advance:

- Felt, templates and candy canes for candy cane mice or pine cone, pompoms and bottle tops for pine cone decorations
- Marshmallows and hot chocolate sachet
- Recipe for gingerbread and breakfast
- Could consider ingredients for gingerbread in the pack or parents buy in advance
- Christmas cracker for Saturday evening meal
- Materials for Christmas card

Some extra things e.g. Christmas wordsearch, worksheets on how to say merry Christmas in other languages (No. 26)