



## Eggstraordinary Easter Challenge Badge



There are sections for Rainbows, Brownies, Guides, Rangers, Leaders and Trefoil Guild

This badge has been designed so that it could easily be completed by girls at home independently over the Easter holidays. It could also be completed in unit meetings whether in person or virtually.

There are **links to UMAs, skills builders and interest badges** throughout the pack which we have colour-coded to make it easier for you to match them to the right themes.

There are also 2 pages towards the end of the pack where we have linked how the whole of **Take Action Make a Change Stage 2 or 3** could be completed within this Challenge Badge.

There are also website links for further ideas for crafts and recipes. You could use these examples or find your own.

We initially created this badge to support our fundraising for Girlguiding via a Discover Adventure Trek. This was completed in October 2022. Remaining badges are being sold to support Brownies in our unit to attend Pack Holidays.



## **Badge Order Form**

**Cost: £1.30 per badge** (Size of badge = 75mm)

£2.09 for 1-5 badges, £2.36 for 5-18 badges, £2.93 for 19-30 badges, £3.39 for 31+ badges. Where possible, we will deliver badges to units local to us, rather than posting.

### **BACS payment preferred**

#### **BACS Details**

Account Name: First Baldock Brownie Pack

Sort Code: 20-41-12

Account Number: 60132225

Reference: 'Unit Name' 'Number of badges ordered' e.g. 1stBaldock30

If paid by BACS, email [lisa.gascoine@btinternet.com](mailto:lisa.gascoine@btinternet.com) with the following information:

Your name

Unit name

Name of the badge you are ordering (Eggstraordinary Easter)

Number of badges

Address for badges to be posted to

Date paid and reference used

*\*International postage will incur an additional charge – please email prior to ordering\**

✂-----

Cheques made payable to **First Baldock Brownie Pack**

Your name: .....Unit name: .....

Your email address/contact number: .....

*(We have asked for contact details in case of any problems with payment)*

Badge name: Eggstraordinary Easter

Number of badges: .....@ £1.30 per badge + postage as above = £.....

Address for badges to be posted to: .....

.....

.....

Post this form with cheque to:

1<sup>st</sup> Baldock Brownies

C/o Lisa Patterson

71 Larkins Close

Baldock

SG7 5DG

## **RAINBOWS**

**Choose 1 activity from each of the 3 sections (Cookery, Nature and Craft) or do 3 activities from 1 section**

### **Rainbows: Cookery Challenge**

- Learn how to cook an egg  
e.g. scrambled, boiled, hard boiled, poached, fried, baked
- Make a two-egg omelette, add at least two ingredients of choice  
e.g. cheese, onions, mushrooms, peppers, tomatoes, ham
- Learn to make eggy bread/French Toast
- Bake a cake with at least one egg  
e.g. Victoria sponge cake.
- Make and decorate biscuits in Easter shapes e.g. egg shapes, rabbits heads, whole rabbits and chicks (See the end of the pack for a recipe)
- Make a chocolate rocky road using mini eggs and cream eggs.
- Make pancakes with your choice of toppings (Shrove Tuesday would be a good day to try this)
- Make Easter nest cakes: <https://www.bbcgoodfood.com/recipes/shredded-wheat-nests>

Ask a grown-up from your family to take photographs of you cooking and your bakes. Send evidence to your Rainbow Leader

## Rainbows: Nature Challenge

- With the help of an adult 'blow an egg' and decorate the outside and add a ribbon to make it into a decoration to hang on an Easter tree.
- Make an Easter tree. Collect branches and place in a large vase. Hang homemade Easter decorations from the branches.
- Go for a walk to a nearby wood or park. If you live near the sea go to the beach. (You must comply to current COVID restrictions for activities outside of the home)

Observe the animals, birds and wildlife that you see for 15 minutes

How many different species of birds did you see?

How many animals or insects did you see?

Programme Link (Have Adventures): Clause 2 of the Nature interest badge "Woodland collection" will be completed if you collect leaves whilst on your walk and find out the name of the tree or plant they come from

- Observe wildlife from a window for 15 minutes  
How many different species of birds did you see?  
How many animals or insects did you see?
- Compare challenge. What differences have you found from the wildlife you saw on your walk compared to the wildlife you viewed from the window
- Draw a picture of one of the following:  
A bird that lives in the United Kingdom  
A Tropical Bird of Paradise  
A Penguin  
Programme Link (Express Myself): If you do one of these drawings but make it really big you'll complete clause 1 of the Drawing interest badge "Draw big"
- Make a bird feeder for an outdoor space. Record which species of birds come and eat from your feeder
  - Programme Link (Exploring Nature): Birdie builders UMA (20 minutes)
- Find out 3 interesting facts about 3 animals that lay eggs
  - <https://www.bbc.co.uk/bitesize/clips/zdw9wmn>
  - <https://www.egginfo.co.uk/schools/all-about-eggs/5-7/which-animals-lay-eggs>
- Grow seeds or plant a bulb
  - Programme Link (Have Adventures): Clause 3 of the Nature interest badge "Grow a plant"

Think about ways that you can record all your information. You may choose:

- To be like a naturalist from years ago and record in a book with lots of pencil sketches and information.
- To be a photographer and use an ipad, tablet or phone to record information.
- You could make a video with the help of an adult and give a presentation to your unit.

## Rainbows: Craft Challenge

- Do some Easter themed drawing or colouring
  - Free colouring sheets: <https://www.crayola.com/free-coloring-pages/holidays/easter-coloring-pages/>
- Make an Easter tree. Collect branches and place in a large vase. Hang homemade Easter decorations from the branches.
- Make a flower arrangement this can be with real or artificial flowers. You can make paper flowers from tissue paper.
- Make a pom-pom chick, chicken or Easter animal using wool. Add other craft materials to make beaks, legs, ears.
- Using egg boxes make something of your own choice. You can use any other craft materials. You may choose to make more decorations to hang on your Easter tree.
- Make a collage using (clean and washed) crushed eggshells. Learn how useful egg shells can be in the garden.
- Make Easter egg shaped bunting to decorate a room for Easter.
- Make an Easter basket – maybe you could use it for an Easter egg hunt
  - <https://www.gluedtomycraftsblog.com/2014/03/mini-easter-baskets-craft.html>

## **BROWNIES**

**Choose 2 activities from each of the 3 sections (Cookery, Nature and Craft) or do 6 activities from 1 section**

### **Brownies: Cookery challenge**

Programme Link (Express Myself): Baking interest badge → baking your favourite cake would be clause 1 “Favourite bake”. Making and decorating Easter biscuits or cupcakes fulfils clause 2 “Decorate”. Clause 3 “Bake a story” could be completed by baking and decorating something to do with the Easter story or with spring or animals associated with this time of year e.g. a chick hatching from an egg, a connected to a Beatrix Potter story such as Peter Rabbit

- Learn how to cook eggs at least 3 different ways  
e.g. Scrambled, boiled, hard boiled, poached, fried.
- Make a two-egg omelette, add at least two ingredients of choice  
e.g. Cheese, onions, mushrooms peppers and or egg bread / French toast.
- Bake a cake with at least one egg.  
e.g. Victoria sponge cake.
- Bake a cake with no eggs.
- Make Easter nest cakes: <https://www.bbcgoodfood.com/recipes/shredded-wheat-nests>
- Making and decorating biscuits in Easter shapes e.g. egg shapes, flowers, lambs, rabbits and chicks. (See the end of the pack for a recipe)
- Make a chocolate rocky road using mini eggs and cream eggs.
- Make a cheese flan / Quiche Lorraine.
- Make Easter themed animals – use your imagination!
  - E.g. crème egg chicks: <https://www.pinterest.co.uk/pin/87960998948504565/>
  - Marshmallow Bunnies: <https://www.eatsamazing.co.uk/family-friendly-recipes/party-food-ideas-recipes/how-to-make-marshmallow-bunnies-fun-easter-treat>
- Make pancakes with your choice of toppings (Shrove Tuesday would be a good day to try this)

Think about ways that you can record all your information. You may choose:

- To be like a cook from years ago and record in a book with lots of pencil sketches, information and the recipes.
- To be a photographer and use a camera, tablet or phone to record take photographs of all your cooking and baking
- To make a PowerPoint with pictures, photographs and text.
- You could make a video and give a presentation to your unit.

## Brownies: Nature Challenge

- Blow an egg and decorate the outside and a ribbon and make into a decoration to hang on an easter tree.
- Make an Easter tree. Collect branches and place in a large vase. Hang homemade Easter decorations from the branches.
- Go for a walk to a nearby wood or park. If you live near the sea go to the beach. (You must comply to current Covid restrictions for activities outside of the home)

Observe the animals, birds and wildlife that you see for 15 minutes

How many different species of birds did you see?

How many animals or insects did you see?

The Woodland Trust has lots of activity ideas and sheets including ID sheets to take on walks:

<http://www.treetoolsforschools.org.uk/categorymenu/?cat=activities>

[http://www.treetoolsforschools.org.uk/activitymenu/?cat=animal\\_ticksheets](http://www.treetoolsforschools.org.uk/activitymenu/?cat=animal_ticksheets)

- Observe wildlife from a window for 15 minutes  
How many different species of birds did you see?  
How many animals or insects did you see?
- Compare challenge. What differences have you found from the wildlife you saw on your walk compared to the wildlife you viewed from the window
- Learn about the following
  - A bird that lives in the United Kingdom
  - A Tropical Bird of Paradise
  - A Penguin
- Make a bird feeder for an outdoor space. Record which species of birds come and eat from your feeder.
- Make or buy a bird box and with the help of family / friends place it in your garden
- Find out which bird lays the smallest eggs and which bird lays the largest eggs.
- Find out 3 interesting facts about 3 animals that lay eggs
  - <https://www.nationalgeographic.com/news/2016/01/160116-animals-mating-sex-birth-sharks-snakes-reptiles/>
  - <https://www.zoo.com/quiz/can-you-identify-these-animals-that-lay-eggs>

Think about ways that you can record all your information. You may choose:

- To be like a naturalist from years ago and record in a book with lots of pencil sketches and information.
- To make a scrapbook and record your achievements with lots of pencil sketches, photographs, pictures from magazines or from the internet.
- To be a photographer and use an ipad, tablet or phone to record information.
- To a report on a computer, make a PowerPoint with pictures and text.
- You could make a video and give a presentation to your unit.

## Brownies: Craft Challenge

- Blow an egg and decorate the outside and a ribbon and make into a decoration to hang on an easter tree.
- Make an Easter tree. Collect branches and place in a large vase. Hang homemade Easter decorations from the branches.
- Make a flower arrangement this can be with real or artificial flowers. You can make paper flowers from tissue paper.
- Make a felt sewing decoration shape to hang on your Easter tree. Use at least 3 different embroidery stitches.
- Using egg boxes make something of your own choice. You can use any other craft materials. You may choose to make more decorations to hang on your Easter tree.
- Make a collage using crushed egg clean and washed eggshells. Learn how useful egg shells can be in the garden.
- Make a Paper Mache egg from recycled paper e.g. newspaper, envelopes, flyers and junk mail. Find out about Faberge eggs to help you to get some ideas on how you can decorate your egg.
  - You could make a large paper mache egg using a balloon and make it into a piñata. Place Easter sweets in the middle and use at an Easter celebration with your family.
- Make Easter egg shaped bunting to decorate a room for Easter.
- Make a paper craft Easter animal e.g. bunny, chick, lamb
  - You could try origami or a corner bookmark
  - Rabbit corner bookmark: <https://www.youtube.com/watch?v=U6i89RHQfDg>
  - Lamb: <https://www.youtube.com/watch?v=RWlb7ynZ-sY>
- Make an Easter egg basket – maybe you could use it for an Easter egg hunt
  - <http://kidslovecraft.blogspot.com/2011/04/easter-egg-baskets.html>
  - Origami bunny basket: <https://www.youtube.com/watch?v=EmVv58-e6rA>
- Make from natural materials an ‘Andy Goldsworthy’ inspired Easter picture in an outside space i.e. a garden area or path near to your home. While making your ‘installation’ that is the term that he would use, take photographs at each stage. You must leave your picture out in the open. Take photograph every day until the space has returned to as if it was never there!  
<https://www.tes.com/teaching-resource/andy-goldsworthy-natural-art-sculptures-6338420>  
<https://artuk.org/learn/learning-resources/andy-goldsworthy-and-land-art>

Think about ways that you can record all your information. You may choose

- To make a scrapbook and record your achievements with lots of pencil sketches, photographs, pictures from magazines or from the internet.
- To be a photographer and use an ipad, tablet or phone to record information.
- To a report on a computer, make a PowerPoint with pictures and text.
- You could make a video and give a presentation to your unit.



## GUIDES

Choose 3 activities from each section (cookery, craft & nature)

### Guides: Cookery challenge

Programme Link: Making 2 Easter confections and finding out more about the traditions behind them fulfils clause 2 of the Confectionery interest badge (Express Myself)

Programme Link: Whilst completing the cookery challenges here, think about being a conscious cook and make a meal or recipe with an ethical theme. Consider using locally sourced or organic products, free range eggs or Fairtrade chocolate for example. This fulfils clause 1 of the Conscious Consumer interest badge (Take Action)

- Make hot cross buns
  - [https://www.bbc.co.uk/food/recipes/mary\\_berrys\\_hot\\_cross\\_65003](https://www.bbc.co.uk/food/recipes/mary_berrys_hot_cross_65003)
  - Vegan recipe: [https://www.bbc.co.uk/food/recipes/vegan\\_hot\\_cross\\_buns\\_43546](https://www.bbc.co.uk/food/recipes/vegan_hot_cross_buns_43546)
- Make Easter rocky road
  - <https://www.goodhousekeeping.com/uk/easter/easter-recipes/a576277/easter-rocky-road/>
- Make some Easter biscuits
  - Make Easter shaped biscuits using the recipe at the end of the pack
  - Coconut and Lime Shortbread biscuits: <https://www.goodhousekeeping.com/uk/easter/easter-recipes/a576271/coconut-and-lime-easter-shortbread/>
  - Edible flowers for your biscuits: <https://www.thompson-morgan.com/edible-flowers>
  - Easter garibaldi biscuits: [https://www.bbc.co.uk/food/recipes/easterbiscuits\\_67742](https://www.bbc.co.uk/food/recipes/easterbiscuits_67742)
- Bake and decorate a traditional Easter cake (Simnel Cake)
  - [https://www.bbc.co.uk/food/recipes/easter\\_simnel\\_cake\\_82449](https://www.bbc.co.uk/food/recipes/easter_simnel_cake_82449)
  - You may want to learn about the history and traditions surrounding this cake
- Bake a carrot cake or cupcakes: [https://www.bbc.co.uk/food/recipes/carrot\\_spelt\\_cupcakes\\_72408](https://www.bbc.co.uk/food/recipes/carrot_spelt_cupcakes_72408)
- Celebrate **Shrove Tuesday**: Make and toss a pancake. How many pancake toppings can you think of?
- Make 2 different types of pancake (French crepes, scotch pancakes, American-style pancakes, Italian crespelle)
  - <https://www.spar.co.uk/there-for-you/different-types-of-pancakes-around-the-world>
- Make Easter themed animals – use your imagination!
  - E.g. crème egg chicks: <https://www.pinterest.co.uk/pin/87960998948504565/>
  - <https://hungryhappenings.com/peanut-butter-fudge-filled-chocolate-easter-bunnies/>
- Make Easter eggs using balloons!
  - <https://www.lovefood.com/news/56498/make-your-own-easter-egg-with-a-balloon>



## Guides: Craft Challenge

**Choose 3 activities below or complete the photography challenge on the next page**

- Blow an egg and decorate the outside add a ribbon and make into a decoration to hang on a Easter tree.  
<https://www.goodhousekeeping.com/holidays/easter-ideas/g26809936/diy-easter-tree-ideas/>
- <https://www.goodhousekeeping.com/holidays/easter-ideas/g711/easter-spring-crafts/?slide=43> This website has 43 other Easter Craft ideas
- Make an Easter tree. Collect branches and place in a large vase. Hang homemade Easter decorations from the branches.
- Learn about Mardi Gras and make a **Mardi Gras parade mask**
  - Mardi Gras parades are huge in New Orleans USA, Rio, Brazil, and Venice, Italy.
  - They take place on the day before Ash Wednesday otherwise known as Shrove Tuesday
  - Masks are a prominent feature in every Mardi Gras or Carnevale parade
  - [https://en.wikipedia.org/wiki/Mardi\\_Gras](https://en.wikipedia.org/wiki/Mardi_Gras)
  - <https://www.thesprucecrafts.com/free-mardi-gras-mask-templates-1357858>
- Make an Easter basket:
  - Using paper weaving techniques: <https://craft.ideas2live4.com/2016/03/02/woven-paper-easter-baskets/>
  - Using plastic bottles: <https://www.youtube.com/watch?v=4ZrWYm4n9UI>
  - Using old fabric: <https://diydanielle.com/easy-scrap-fabric-easter-basket/>
  - Programme Link (Skills For My Future) – Making an Easter basket from a plastic bottle or other recycled or unused materials e.g. newspaper or magazines for paper weaving would be clause 1 of the Upcycling interest badge “Something useful”
- Easter animal origami – make a rabbit, chick or lamb
  - Rabbit: <https://www.youtube.com/watch?app=desktop&v=yCAoKJNkV2A>
  - Chick: <https://www.youtube.com/watch?app=desktop&v=eGBSj1741ZA>

## Guides: Photography Challenge

(Ideas for this section have been taken from the syllabus for photographer badge in the 1973 badge book)

Complete the following

- Take 10 photographs which you have taken yourself, this must include five of the following
  - Interior
  - Landscape
  - Architecture
  - Action
  - Flowers
  - Birds
  - Animals
  - Celebration
  - Light
  - Black and white photograph
  - Patterns
  - Reflection
  - Spring
  - Love

You can choose to do the following

- Print out the 10 pictures and mount and display on a board with captions about each photograph  
OR
- Make a computer presentation using a chosen app or programme e.g. PowerPoint.

If you enjoy this challenge, then you may wish to complete other tasks to gain the **Photography interest badge (Express Myself)** in your badge book.

## Guides: Nature Challenge

- Go for a walk to a nearby wood or park. If you live near the sea go to the beach. (You must comply to current Covid restrictions for activities outside of the home)

Observe the animals, birds and wildlife that you see for 15 minutes

How many different species of birds did you see?

How many animals or insects did you see?

- [Adapt and link to the programme: Exploring Nature UMAs A-Z in nature \(20 minutes\) and Biodiversity Blitz \(20 minutes\)](#)

- Observe wildlife from a window for 15 minutes  
How many different species of birds did you see?  
How many animals or insects did you see?
- Compare challenge. What differences have you found from the wildlife you saw on your walk compared to the wildlife you viewed from the window
- Make a bird feeder for an outdoor space. Record which species of birds come and eat from your feeder.
  - [Programme link: Citrus Feeder UMA \(Exploring Nature 30 minutes\)](#)
- Make a bird box and with the help of family / friends place it in your garden.
- Plant some flowers or spring bulbs
  - [Adapt and link to the programme: Plastic Planting UMA \(Exploring Nature 45 minutes\)](#)
- Whittle an instrument from a carrot
  - [Programme Link: Whittling Interest Badge Clause 1](#)

Think about ways that you can record all your information whilst completing this badge

You may choose:

- To be like a naturalist from years ago and record in a book with lots of pencil sketches and information.
- To make a scrapbook and record your achievements with lots of pencil sketches, photographs, pictures from magazines or from the internet.
- To be a photographer and use an ipad, tablet or phone to record information.
- To a report on a computer, make a PowerPoint with pictures and text.
- To make a video and give a presentation to your unit.

## **RANGERS, GUIDERS AND TREFOIL**

Complete the afternoon tea challenge or the triple challenge or take your pick of activities from the rest of this pack!

### **Afternoon Tea Challenge**

Plan and organise an afternoon tea to enjoy either with your unit or with family & friends

- To complete this challenge, you must invite people to the event.
- Create an invitation this can be using social media or 'old school' via paper and post.
- Plan the types of food and drink that you would like to have at our afternoon tea.
- Share these ideas with your guests and see what can work for you.
- Help each other with recipes for the food you all wish to eat.
- Remember to consider food allergies and lifestyle choices with your food choices.
- Make an Easter decoration (Easter tree and or flower arrangement) for the table.
- Consider what you could do while enjoying your afternoon tea, you could choose to include a quiz or scavenger hunt or you may decide just to sit and chat.
- You may decide that everyone must wear a dress or smart clothes, as if they were going to a fancy hotel or that everyone has to wear an Easter bonnet... it is up to you. This must be part of your plan what everyone is going to wear... it could even be full uniform
- Most importantly is to have lots of fun.
- Take photographs throughout the different stages of the event and share with your Guider.

#### **Recipes to help you with your Virtual Easter Afternoon Tea:**

- Sandwiches: <https://www.teawithmum.com/traditional-afternoon-tea-finger-sandwiches/>
- Hot cross buns: [https://www.bbc.co.uk/food/recipes/mary\\_berrys\\_hot\\_cross\\_65003](https://www.bbc.co.uk/food/recipes/mary_berrys_hot_cross_65003)
- Easter rocky road <https://www.goodhousekeeping.com/uk/easter/easter-recipes/a576277/easter-rocky-road/>
- Easter shaped (and decorated) biscuits (see recipe at the end of this pack)
- Coconut and Lime Shortbread biscuits  
<https://www.goodhousekeeping.com/uk/easter/easter-recipes/a576271/coconut-and-lime-easter-shortbread/>
- Decorate your Easter biscuits with edible flowers  
<https://www.thompson-morgan.com/edible-flowers>
- Easter garibaldi biscuits  
[https://www.bbc.co.uk/food/recipes/easterbiscuits\\_67742](https://www.bbc.co.uk/food/recipes/easterbiscuits_67742)
- Simnel cake/traditional Easter cake  
[https://www.bbc.co.uk/food/recipes/easter\\_simnel\\_cake\\_82449](https://www.bbc.co.uk/food/recipes/easter_simnel_cake_82449)
- Carrot cake or buns  
[https://www.bbc.co.uk/food/recipes/carrot\\_spelt\\_cupcakes\\_72408](https://www.bbc.co.uk/food/recipes/carrot_spelt_cupcakes_72408)

#### **Ideas for decorations/dress code for your Easter afternoon tea:**

- Easter tree: <https://www.goodhousekeeping.com/holidays/easter-ideas/g26809936/diy-easter-tree-ideas/>
  - <https://thehousethatlarsbuilt.com/2016/03/diy-paper-swedish-easter-tree.html/>
- Easter table centrepieces: <https://www.countryliving.com/entertaining/g2256/easter-table-displays-0406/>
- Make an Easter bonnet to wear during your afternoon tea
  - <https://www.timeout.com/newyork/news/new-yorks-easter-bonnet-parade-is-happening-online-this-year-040820>
  - <https://www.simplifycreateinspire.com/easy-easter-bonnet-ideas-for-boys-girls/>

## The Triple Challenge: Complete the 3 challenges below

- **Bakes:** *Make at least two bakes* from the list above or another recipe you've been meaning to try. You should *challenge yourself to make something you have never made before*
- **Crafts:** *Learn a new skill* such as knitting, crocheting, needle felting, embroidery, quilting etc.
  - There are lots of free tutorials, videos or patterns online
  - Crochet:
    - Bunny pattern: <https://kristitullus.com/blogs/news/free-pattern-small-long-legged-bunny>
    - Easter patterns: <https://www.gathered.how/knitting-and-crochet/crochet/top-10-free-easter-crochet-patterns/>
    - <https://www.thesprucecrafts.com/easter-egg-crochet-patterns-4126630>
    - Easter basket pattern: <http://www.thelavenderchair.com/chickadee-easter-basket-crochet-pattern/>
  - Knitting:
    - Knitting patterns/ideas: <https://www.gathered.how/knitting-and-crochet/knitting/53-easy-easter-knitting-patterns/>
    - Easter chicks (to go over small chocolate eggs): <https://www.ageuk.org.uk/bp-assets/globalassets/horsham-district/original-blocks/get-involved/easter-chicks-pattern.pdf>
  - Needle Felting
    - Bunny: <https://crafts.tutsplus.com/tutorials/how-to-make-a-cute-needle-felted-bunny-for-easter--craft-18908>
- **Nature:** Set yourself an outdoor challenge. For example:
  - Get outside to do a set amount of walking or running e.g. walking a set number of steps in a day or week or taking part in cough to 5K
  - Make changes in your garden such as encouraging wildlife by creating a bird feeder or hedgehog home or planting new seeds/bulbs
  - Get involved in Rubbish Walks: <https://rubbishwalks.co.uk/my-plastic-promise/>
    - Go on a walk near to where you live. While out on your walk take a bag for life and collect as much rubbish as you can. On returning home recycle as much of the rubbish as you can.
    - Post on social media this activity or share the above link, most of all please do this activity again and encourage others to do the same.

## **Virtual Sleepover Example Plan**

Adapt to meet your section and unit

Saturday 1-2pm: Meet on Zoom and make Mardi Gras masks together

Off zoom: Younger girls could have colouring worksheets or Easter drawings, Guides + could be challenged to do some Easter origami for example. Otherwise, this could be a time for the girls to plant some seeds or bulbs - which could be provided in an activity pack in advance or parents could be asked to source these beforehand.

Saturday 3-4pm: Easter baking on Zoom together – adapt for your unit e.g. crème egg chicks would be easier to do, up to something challenging like hot cross buns!

Saturday 530-630pm: Meet on Zoom for a Mardi Gras party, wear your facemasks, have dinner and play some games

- You could try a virtual Easter egg hunt with spot the egg on pictures on a slideshow shown via Zoom
- Easter quiz

Sunday 830-930am: Meet on Zoom and make pancakes together – the recipe could be sent out to parents in advance. Girls could choose their own toppings

Sunday 1030-1130am: Make bird feeders on Zoom together

Off zoom: Everyone can do a bird watch with their new feeder or monitor the other wildlife and plants in their garden or local area

Sunday 1-2pm: Meet back on Zoom and compare notes, what did you see?

Finishing the sleepover – this might vary depending when you hold the meeting. If you do this before Shrove Tuesday then people could share if they might be giving something up for Lent. If it is near Easter time, you could talk about the meaning of this time of year for people – some may celebrate Easter as a Christian holiday, some may think of Easter more as the time of Spring and new beginnings.

More information about the history behind Easter: <https://theconversation.com/why-easter-is-called-easter-and-other-little-known-facts-about-the-holiday-75025>

## Skill Builder Links

We have worked out a way of how the whole of Stage 2 and 3 of Take Action: Make A Change can be achieved with links to the Eggstraordinary Easter Badge. Encourage your unit to do the animal and bird watching part of the Nature sections of this badge, and then they can use this information to support the changes they could or wish to make.

N.B. Underlined text is taken straight from the skill builder card.

### Take action: Make a Change - Stage 2

#### The Great place on Earth!

Being a change-maker is all about making things better: (Link to how the girls can improve their gardens for wildlife and birds) e.g., a simple way to encourage more wildlife would be to provide fresh water for them to drink.

#### Environmental detectives

Take on the role of environmental detective and search your local area (garden / local park) for clues about what needs changing to make the environment healthier (Link to how the girls can improve their gardens for wildlife and birds) e.g., to encourage more wildlife make a bird feeder.

#### How to make a monster

Ready for a monster of a challenge? Tricky tasks are easy with a plan. Try making a plan of your own in this crafty and creative challenge Egg box craft challenge.

#### Changing minds

Do you think the same things as everybody else? It's time to find out. You never know you might end up changing your mind- or somebody else's! Zoom meeting / meeting in person. Use section 1 of the card to start the meeting of and asking the girls their **Opinion**. (key word to this skill builder) A discussion lead by the leader/ adult could then encourage the girls to think about e.g., is it important that we make our gardens and parks places for wildlife to share with adults. It could even go onto a discussion about zoo's and wildlife parks ie who things they are a good place for animals.

#### Impact-o-meter

What can you do to care for and protect the world around you? Make your own impact-o-meter and use it to measure all the positive actions you take. The girls then need to come up with six actions / changes they can make. These can be linked to the above skill builders eg. Water in the garden, re-using packaging to make the monster, making a bug house even going on a litter pick walk with an adult and / or doing the UMA'S below.

Using the Impact-o-meter is a great way for the girls to plot their changes and actions they have made.

#### Links to BROWNIE UMA

#### Have adventures: Exploring nature

- **Bottle mansions** – make a bug house.
- **Life cycle survival** - life cycles of butterflies – game (could use a colouring sheet- lots on line)
- **Hedgehog home** - change up to making a bird box (Same ethos, just different animal)

**Interest badges** – links could be made to **Zero waste**



## Take action: Make a Change - Stage 3

### I can change that

Are you ready to be part of a change you want to see? Explore the power you have to improve the world around you and inspired to help make positive changes.

(This is a game activity – however I think this can be moved to a discussion / change campaign and can be easily linked to **Start making a change** – encouraging the girls through art and design.

(Link to how the girls can improve their gardens for wildlife and birds) e.g., a simple way to encourage more wildlife would be to provide fresh water for them to drink. Or think about ways they can reduce waste in their homes e.g. try to eat everything on their plate – reduce food waste. Make a compost bin or make sure that all food waste goes into a recycling bin and not into landfill.

### Edible actions

In a change-making campaign, you need to make the most of your time and resources. Practise prioritising – it's an essential skill

Use the What to do section to explain to the girls the things that they need to consider when campaigning to make a change. Zoom meeting - The girls could use five fruits / raw vegetables / salad items within a glass jar or a drinking glass. This activity's props could be changed to triangles of coloured paper and so the girls make a string of bunting to represent an action that might help make your campaign successful.

Use the 5 elements / key in section 3 on the card to detail / represent the actions of the campaign. Encourage the girls to show their jars / bunting to see how different or the same they are. Discuss what you see.

### Start making a change

Your creativity can be powerful tool for change. Use it to inspire people or challenge them to see something in a whole new light

Key words to inspire change: Protect... Stop...Save... End...Support...Be - Make a poster a poster or a piece of art work to encourage others to inspired to support your change e.g. a poster encouraging everyone to help wild birds by placing a bird feeder in their garden.

### Memorable messages

Is a picture really worth a thousand words? Find out how much impact you can have using logos and slogans.

Zoom meeting/ in person meeting; Leaders to develop a quiz (on line several logo quiz's) Girls are then encouraged to see if they know what the logo means plus you can see if they know the slogan / match the slogan) The Girl Guiding logo and then slogan is a good one to start with as an example, you could then use other logos aimed at protecting plants and wildlife e.g. Woodland Trust, WWF etc.

(Possible link to Communicate stage 2 – Perfect Picture – using pictures to communicate)

### Breaking down barriers

Making positive change happen feels great, but it isn't always easy (This activity should be the final activity completed for Making change stage 3. Zoom meeting / in person meeting lead by leaders. Use card to give ideas to start the conversation. Encourage girls to discuss what changes they have been able to complete in their homes, at school or within their local community. Aim is to discuss how they overcome any difficulties to the changes they wanted or have changed.

## Easter Cookie Cutter Biscuits Recipe

### Ingredients:

#### Biscuits:

- 100g unsalted butter, softened to room temperature
- 100g sugar (caster or granulated)
- 1 medium egg
- 1 tsp vanilla\* extract (or alternatively almond extract, or lemon, orange... whatever you fancy)
- 275g plain flour.

#### Icing: (Or you can use icing pens, ready-made icing, or chocolate)

- 200g icing sugar
- 3-4 tbsp water
- 2-3 drops food colouring

### Equipment:

- A fork, a spoon, and a teaspoon
- Mixing bowl (for the dough) & a bowl (for the icing)
- A rolling pin
- Weighing scales
- A pallet knife or knife
- A baking tray
- Greaseproof paper
- An Easter cookie cutter e.g. egg shaped, rabbit shaped, chick shaped

### Directions:

1. Preheat oven to 190°C / 170°C fan / Gas 5. Line a baking tray with greaseproof paper.
2. Cream the butter and sugar in the mixing bowl until combined.
3. Beat in the egg and the vanilla\* extract until well-combined, then stir in the flour & bring together to form a dough.
4. Roll out the dough on a lightly floured surface using a lightly-floured rolling pin to a thickness of 1cm. Using biscuit cutters, cut biscuits out of the dough. Use the flat edge of a knife to lift them onto the baking tray.
5. Bake for 8-10 minutes until pale golden brown. Set aside to harden for 2 minutes then cool on a wire rack.

For the icing, sift the icing sugar into a large mixing bowl & stir in enough water (little by little) to create a smooth mixture. Stir in the food colouring.

Carefully spread the icing onto the biscuits using a knife, decorate with sprinkles & set aside until the icing hardens.

## Branding Approval Email:

FW: Eggstraordinary Easter badge



Branding Matters <BrandingMatters@girlguiding.org.uk>

Wed 02/02/2022 14:08

To: You



Hello Kathryn,

Many thanks for your email and for sharing your Easter badge design. I can confirm both design options meets our branding requirements and is OK to produce.

It is only the Girlguiding blue we define the colour to use :

- The trefoil must be used only in Girlguiding blue (Pantone 2718; RGB breakdown 98R 115G 240B, have a white keyline around the outside and be a minimum size of 5mm

Kind Regards

Ruth

From: [REDACTED]

Sent: 01 February 2022 21:55

To: Branding Matters <BrandingMatters@girlguiding.org.uk>

Subject: Eggstraordinary Easter badge

Dear Branding,

We released this Easter badge in 2021 when it was approved by Branding on 4<sup>th</sup> February.

We would like to release the badge again but with a change of colour scheme. Can you please confirm that the badge continues to meet branding requirements (we are going with the pale yellow version - version 1 in the attachment)?

The font is Trebuchet and the colour 365 trefoil blue is the same as Girlguiding Blue (Pantone 2718).

Best wishes,

Kathryn

## Images:

Egg border was created in Paint

Easter egg balloon photos are my own photos