

Birthday Parade

This part of the badge includes different ways you can celebrate the jubilee wherever your interests lie.

- Plan or hold a Jubilee parade for the Queen.
 - This could include learning/ creating a marching sequence or synchronised dance
 - Have a look at this video of the Trooping of the colour for some ideas.
 - <https://www.youtube.com/watch?v=TuUcjzYgnn8>
 - You might decide to add some British folk dance moves. Try the BBC teach link to get ideas.
 - <https://www.bbc.co.uk/teach/school-radio/ks1-dance/zbhrhbk>
 - Here is some music you might like to march/ parade too.
 - <https://www.letsplaykidsmusic.com/5-best-classical-tracks-for-marching/>
- If you are joining in a local parade or are planning your own use the Girlguiding checklist below to help.
 - Planning checklist;
 - Do a risk assessment for the activity elements you're responsible for with your unit leadership team. Update this as and when things change. Review with any qualified adults on the day.
 - Check out the guidance on joint activities if you are involving other organisations.
 - Organise your leadership team to make sure you have the right ratio of girls to leaders for the section(s) you are doing the activity with.
 - If the activity is outdoors, check the weather forecast for the day and the day before. Review the risk assessment and change plans if needed. Involve any qualified adults if not running it yourself.

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- Make sure all clothing/footwear worn is suitable and in good condition. Check with your venue and/or qualified adults if appropriate. Let people know if they need to bring anything else.
 - Make sure you have consent from parents and carers.
 - Make sure you have first aid cover.
 - For activities not marked as adventurous, follow the Health, safety and welfare policy.
- Coding
 - Write some code on the computer to demonstrate following instructions.
 - You might make a Queen/ soldier figure and create your own parade using your skills.
 - Below are some free to use programs for you to develop and demonstrate your skills.
 - <https://scratch.mit.edu/>
 - <https://www.codeforlife.education/play/>
 - <https://www.girlguiding.org.uk/globalassets/docs-and-resources/programme-and-activities/googles-digital-adventure-activity-pack2.pdf>
 - Take a look at the Guide web safe code to make sure that you browse the internet safely
 - Make sure that you only use social networking websites that are designed for your age.
 - Only accept friends that you actually know on social networking websites.
 - Don't publish or give out any of your personal details, like your address or mobile number.
 - Always ask permission before uploading photos or videos online.

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- If someone online is upsetting you, you can block contacts and report that someone that is making you feel uncomfortable.
 - Be wary of emails that contain unknown links, clicking the links can download viruses or other harmful files onto your devices. Check with an adult first if you are unsure.
 - If you send pictures, be aware that these can be forwarded onto others.
 - Remember that online friends are really strangers no matter how long you have been talking to them or how friendly they seem. Don't arrange to meet up with anyone you have been chatting to online.
 - Tell a trusted adult if something online upsets you.
 - Visit the Think U Know website to learn more about online safety.
- National Anthem
 - Play / sing the national anthem by yourself or as a group
 - You could use instruments, your voice or even create your own instruments.
 - This video has music and lyrics.
 - <https://www.youtube.com/watch?v=GHcuaV3qRIA>

The words of the National Anthem are :

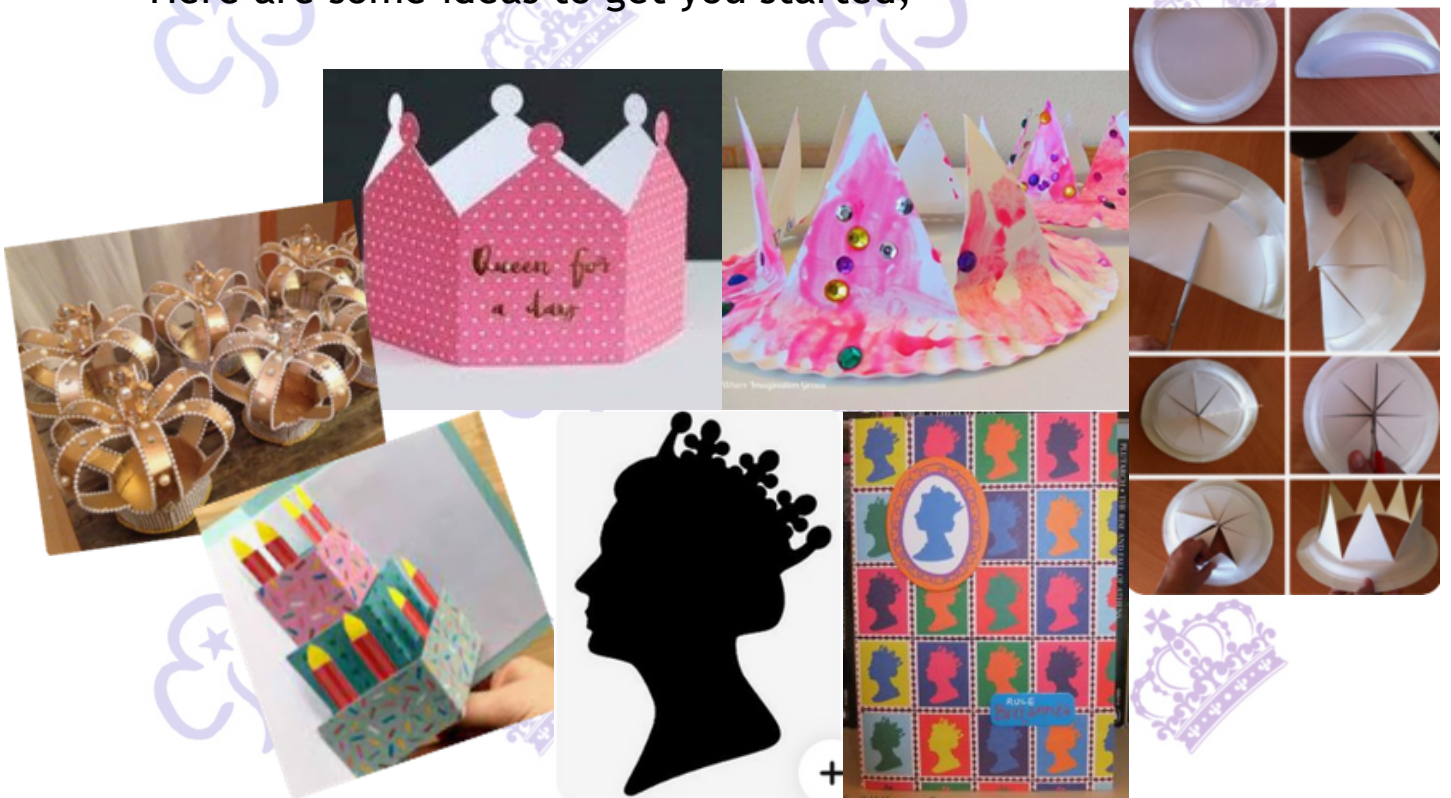
God save our gracious Queen!
Long live our noble Queen!
God save the Queen!
Send her victorious,
Happy and glorious,
Long to reign over us,
God save the Queen.

Thy choicest gifts in store
On her be pleased to pour,
Long may she reign.
May she defend our laws,
And ever give us cause,
To sing with heart and voice,
God save the Queen.

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- Birthday Card

- Make a birthday card for the Queen
- You can send it to the Queen at Buckingham Palace using this address:
 - Her Majesty The Queen,
 - Buckingham Palace,
 - London
 - SW1A 1AA.
- Here are some ideas to get you started;



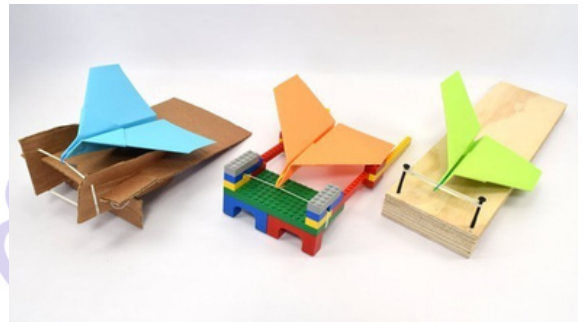
- Planes and Flying

- It is quite common for a flypast from either the Red Arrows or historical planes to celebrate a royal event. There are 3 challenges below you might want to have a go at.
 - Paper planes
 - Design, make and fly your own plane- What can you add to make it special for the Queens jubilee.

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- Have a competition - Whose flew the furthest? Which one looked the best when flying?
 - Watch this link for how to make a plane;
<https://www.youtube.com/watch?v=7KPaxKUDj6I>

- Research the Red Arrows
 - Who are they?
 - What do they do?
 - When and where are they flying for the jubilee?
 - What stunts do they do?



- Build an aeroplane launcher
 - Here's a challenge: Try throwing a paper airplane by moving just your wrist (don't move your elbow or shoulder). It's hard, isn't it? How could you get a paper airplane to fly far if you can use only a short distance to launch it? Try this activity to find out!
 - Follow the below tutorial;
 - <https://www.sciencebuddies.org/stem-activities/paper-airplane-launcher?from=YouTube>

- Cakes

- Make a birthday cake and decorate it with the Queen in mind - you could run a family or unit competition.

